

### CCLO-3410: Practice Education Evaluation

*Self-assessment to be completed electronically by student and then provided to Health Authority Practice Education Coordinator for feedback and final ratings  
Coordinator sends completed evaluation to JIBC practice education facilitator via email*

<b>Student</b>	
<b>HA Practice Education Coordinator</b>	
<b>Date of Evaluation</b>	
<b>Evaluation Type</b>	Mid-Point <input type="checkbox"/> / Final <input type="checkbox"/>

<b>RATING SCALE</b>	<b>DEFINITION</b>
<b>1-2*</b>	Significant performance improvement required (not job ready)
<b>3-4</b>	Some performance improvement needed (approaching entry-level standard, but not yet job ready)
<b>5</b>	Novice level performance (entry-level standard with regular supervision)
<b>6-7</b>	Above average performance (ready for entry-level work with some supervision)
<b>8-10*</b>	Exemplary performance (ready for entry-level independent practice with limited supervision)

Please refer to this rating scale for the mid-point and final student evaluations. Most of the student mid-point and final assessment should fall between a score of 3 and 7.

**\*For any item assessed at a score of 1-2 or 8-10 by the practicum preceptor please attach a detailed summary in a separate document. Note the specific performance observations that led to the area/competency being assessed at this level and include this with the evaluation submission to JIBC.**

**THIS SECTION TO BE COMPLETED FOR BOTH MID-POINT AND FINAL EVALUATIONS**

<b>Participation and Engagement in Practice Education</b>					
<b>Area</b>		<b>Student Self-Rating</b>	<b>Student Comments and Supporting Examples (note strengths AND opportunities for improvement)</b>	<b>Coordinator Feedback</b>	<b>Coordinator Rating</b>
1	Manages all aspects of time and attendance in a professional manner				
2	Articulates learning goals and works toward achieving them				
3	Actively engages in learning; asks thoughtful and relevant questions				
4	Is able to apply prior learning to practice				
5	Demonstrates an openness to new learning experiences				
6	Is flexible and adapts to unanticipated changes in plans				
7	Completes assigned tasks on-time				
8	Presents a professional image				
9	Acts with integrity and honesty				
10	Demonstrates an ability to learn and use required technology (HealthSpace, Hedgehog, etc.)				

General Professional Competencies					
Competency		Student Self-Rating	Student Comments and Supporting Examples (note strengths AND opportunities for improvement)	Coordinator Feedback	Coordinator Rating
1	Demonstrates problem-solving skills (H-1)				
2	Demonstrates conflict management skills (H-3)				
3	Demonstrates effective written communication skills (I-1)				
4	Demonstrates effective oral communication skills (I-2)				
5	Demonstrates the ability to work collaboratively as part of a team (G-2)				
6	Demonstrates cultural competency in practice (J-1)				
7	Conducts self in a professional manner (J-2)				

Overall Mid-Point Assessment					
Student Self-Rating	Student Comments and Supporting Rationale	Coordinator Feedback		Coordinator Rating	At Risk?

Learning Goals	
Student Learning Goals for Remaining Weeks	Coordinator Feedback

**THIS SECTION TO BE COMPLETED FOR FINAL EVALUATION ONLY**

<b>Professional Knowledge and Application</b>					
<b>Area</b>		<b>Student Self-Rating</b>	<b>Student Comments and Supporting Examples (note strengths AND opportunities for improvement)</b>	<b>Coordinator Feedback</b>	<b>Coordinator Rating</b>
1	Understands and applies principles of administrative law				
2	Demonstrates knowledge and understanding of relevant legislation (CCALA, CCLR, RCR, etc.)				
3	Is able to identify contraventions and cite correct section(s) of legislation				
4	Is able to educate licensees about minimum standards required				
5	Reports, emails, and other documentation are well-written, organized, and meet professional standards				

Performance of Specific LO Activities					
Area		Student Self-Rating	Student Comments and Supporting Examples (note strengths AND opportunities for improvement)	Coordinator Feedback	Coordinator Rating
1	Draft Follow-up to Incident Reports				
2	Draft Recommendation for Exemption and/or Temporary Placement/Retention				
3	Participate in Risk Assessment (in a previously-identified low risk setting) and Draft Report				
4	Participate in Routine Inspection and Draft Report				
5	Assess Applications				

Overall Final Assessment			
Student Self-Rating	Student Comments and Supporting Rationale	Coordinator Feedback	Coordinator Rating