

**JIBC**School of Health, Community & Social Justice  
Health Sciences Division

## ACP STUDENT PRACTICE EDUCATION LEARNING PLAN

<b>Student Name:</b> John Smith	<b>Campus:</b> New Westminster	<b>Practice Education Lead:</b> (JIBC staff)	<b>Date:</b> July 27, 2018
------------------------------------	-----------------------------------	---	-------------------------------

Practicum Information	What?	So What?	Now What?	Follow Up
July 27/18 Station 123 Day Shift Preceptor: Jane Jones	Closing communication loops	I often 1) assumed things would be done timely and well when asked, 2) if it wasn't done as quickly as I wanted, I would do it myself, and 3) without the closing of the loops people would take on tasks that they thought needed to be done and wouldn't complete things I had asked for which led to my partner working exceptionally hard and me doing more manual tasks than I should have been doing.	Closing communication loops will help me ensure that I am being clear and will assist in naturally setting me up as a leader on a call. It will also help to keep everyone on the same page and working toward the same goal. I will discuss with preceptors how they best facilitate this, and also try to get people to let me know when things are done.	
July 27/18 Station 123 Day Shift Preceptor: Jane Jones	Stepping back	I was on a de-paired ambulance again this block and when things didn't move as quickly as I thought they should I would do tasks myself. My PCP partner told me I was much more hands on than what they had seen. I discussed this with my preceptor and came up with a need to find my "flow" and that this could be helped by stepping back and allowing others the opportunity to complete things while I take a moment to plan my course of action and maybe clarify / get info from family, bystanders, care givers, etc.	I would like to work on physically stepping back in my coming blocks. This will be made easier by continuing to work on my first goal of closing communication loops. In talking with my preceptor, a suggestion that I plan to try is to use the time when my partner is getting the monitor hooked up, O2 is being put on, IV started, cot readied, etc. as a cue to physically step back. By physically moving back I hope to mentally allow myself space to think and gather further information, while giving others space and time to work.	



**JIBC**

School of Health, Community & Social Justice  
Health Sciences Division

## ACP STUDENT PRACTICE EDUCATION LEARNING PLAN

SAMPLE